

# Intro to Integrated Pest Management

Kylie Tavares & Rosemary Gutierrez-Coarite

Maui County Cooperative Extension



**COOPERATIVE EXTENSION** 

UNIVERSITY OF HAWAI'I AT MĀNOA COLLEGE OF TROPICAL AGRICULTURE AND HUMAN RESOURCES

# What is a pest?

 An annoying person or thing; a nuisance



# What is a pest?

A destructive insect or other animal that attacks crops, food, livestock, etc.

Plants or animals detrimental to humans or human concerns (agriculture or livestock production)

 Includes insects, animals and plant diseases that predate upon or otherwise cause damage to plants

### Integrated Pest Management

- The use of all possible pest control methods in a well organized and harmonious way in order to achieve long term pest control
- Maintain or improve production without negatively impacting the environment and human health and safety
- IPM is an ecosystem-based strategy that focuses on long-term prevention of pests or their damage through a combination of techniques





#### Time

Source: Modified from the National Pesticide Applicator Certification - Core Manual.



COOPERATIVE EXTENSION | UNIVERSITY OF HAWAI'LAT MÁNOA COLLEGE OF TROPICAL AGRICULTURE AND HUMAN RESOURCES



Sugano, 2019

**COOPERATIVE EXTENSION** 





# Pest ID and Monitoring

**Rosemary Gutierrez-Coarite** 



COOPERATIVE EXTENSION | UNIVER

## Pest Identification

- To effectively control a pest, it is important to accurately identify it.
- Pests can easily be mistaken for non-pests (beneficial bug), and vice versa.
- There are many identification guides online, consider information from universities or government agencies.
- Field guides and other printed references may be available at our Cooperative Extension Office.

#### The Bug Book a garden field guide













https://www3.epa.gov/region1/eco/uep/pdfs/BugBook.pdf



## Examples

#### **Pest Identification Guides**

Click on a pest to be taken to a page full of useful information about how to identify it and prevent problems.



#### **Zucchini Pests Identification**

e borers, cucumber beetles and other pests can attack zucchini. Check out our pest guides below to find out how to identify common zucchini pests...

to be taken to a page full of useful information about how to identify it and prevent problems.

https://www.growveg.com/pests/us-and-canada/



No always accurate, some pest are not present in Hawaii





Search the whole site



# Look for Local Information



#### **Master Gardener Program**

College of Tropical Agriculture and Human Resources (CTAHR)

#### Home

#### Programs

Kaua'i

O'ahu

Maui

West Hawai'i

East Hawai'i

**Gardening Helplines** 

#### Helpful Links

Frequently Asked Questions Hawai'i Gardening Basics School Garden Resources Tropical Topics

#### Pests and Diseases

#### **General Information**

- · Beneficial Insect Flashcards, Ladybeetles of Hawaii
- · Beneficial Insects and Insectary Plants
- CTAHR Knowledge Master
- FAQ Factsheets
- Hawaii Plant Disease (Dr. Scot Nelson)
- Integrated pest management for home gardens: insert
- Integrated Pest Management Poster (monitoring and prevention strategies, control strategies, reduced risk plants)

https://www.ctahr.hawaii.edu/UHMG/



COOPERATIVE EXTENSION

# How to identify a pest?

- Proper identification and understanding the nature of the pest are the key steps in selecting the best pest management strategy.
- Usually done with descriptions of the bug, damage done, and the type of plant injured.
- E.g. diamondback moth







- Any type of information like this can help you with pest identification.
- If you actually spot the bugs, you can search for their primary characteristics (caterpillar, worm, beetle, moth, scales, etc.)



### **INSECT MOUTHPARTS**

#### **Chewing - mandibles**



Sucking - proboscis

#### **Piercing-sucking beak**



Plant damage results from feeding, which depends on the type of mouthparts

#### Photos: Alexsandre Latchininsky



COOPERATIVE EXTENSION

#### **Chewing pests**

- Chewing pest feed on the foliage, stems, fruit or roots.
- Pests within this group include beetles, caterpillars, earwigs, leaf miners, etc.



**COOPERATIVE EXTENSION** 



https://citybugs.tamu.edu/factsheets/landscape/chewing





UNIVERSITY OF HAWAI'I AT MĀNOA College of Tropical Agriculture and Human Resourci

- Sucking pests
- These pest pierce plant's vascular tissue and suck plant sap.
- They cause plants to discolor, twist and distort.
- Pests within this group include aphids, whiteflies, mealy bugs, scales and leaf
- hoppers.
- Aphids



https://www.amazingherbgarden.com/ho w-to-get-rid-of-aphids-in-our-herb-garden

COOPERATIVE EXTENSION



https://www.alamy.com/stock-photo/aphid-damage



#### • Whiteflies vectors of diseases



https://plantdoctor.co.nz/probl em-finder/whitefly







Lucchini plant stunted

https://site.caes.uga.edu/vegpath/2 017/07/cucurbit-leaf-crumple virus-culcrv-has-been-found-insouth-georgia-in-2017



COOPERATIVE EXTENSION

#### Mealybugs



https://www.alamy.com/stockphoto-australia-longtailed-mealybug-



https://iapps2010.me/2015/05/04/iita-requests-usd-200000-fromun-fao-to-contain-papaya-mealybug



**COOPERATIVE EXTENSION** 

#### **Scales**



Photo: Lyle J. Buss, University of Florida



http://www.extento.hawaii.edu/kbase/crop/crops/whitepeachscale



#### Thrips



https://entomology.ca.uky.edu



http://cues.cfans.umn.edu/old/inter/inmine/Thripk http://naul



ipk http://nault.entomology.cornell.edu/extension/onion-thrips-in-onion





#### Common pests Fruit flies

#### **Oriental fruit fly**

#### Melon fly



http://www.latinoreport.com/sacramentocould-have-issues-with-invasive-orientalfruit-flies-again/ http://uccemg.com/files/174233 .pdf https://www.asean -agrifood.org https://www.infonetbiovision.org/ PlantHealth/Pests/Fruit-flies



**COOPERATIVE EXTENSION** 

UNIVERSITY OF HAWAI'I AT MĂNOA College of Tropical Agriculture and Human Resources

### Nematodes

- Roundworms that attack the root system of plants and impair water and nutrient uptake.
- Symptoms: stunting, poor plant growth, narrow and weak stems, foliar chlorosis, root rotting and galling, plant toppling and poor root development.



http://soilquality.org.au/factsheets/nematodes-nsw

**COOPERATIVE EXTENSION** 



https://www.ipmimages.org/browse/detail.cfm?imgnum=143 6056



https://www.agric.wa.gov.au/capsicumsand-chillies/root-knot-nematodes-western-



UNIVERSITY OF HAWAI'I AT MĀNOA College of Tropical Agriculture and Human Resources australia

# **Slugs and Snails**

- Slugs and snail are problem for low-growing vegetables.
- They are active in the evenings.
- Carriers of rat lungworm disease that affects the brain and spinal cord.



http://www.honolulumagazine.com/ Honolulu-Magazine/April-2017/6-Things-You-Need-to-Know-About-Rat-Lungworm-Disease-Before-You-



https://www.newsweek.com/cdc -rat-lungworm-cases-confirmedhawaii-after-visitors-ate-slugsalad

https://www.corrys.com/resources/slugs-andsnails-all-you-need-to-know



https://www.theadvocate.com/b aton\_rouge/entertainment\_life/ homegarden



## **Common Diseases**

#### **Fungal Pathogens**

• Common plant disease composted of threadlike structures called hyphae. Reproduce and disperse by spores. Common fungal pathogen include: powdery mildew, downy mildew, Alternaria, Cercospora, Phytophthora, etc.



https://bigbloomhydro.wordpress.com/tag/powdery-mildew



Photo: Matthew Orwat



https://soybeanresearchinfo.com/soybeandisease/phytophthora-root-stem-rot



COOPERATIVE EXTENSION | University of Hawai'i at Mânoa College of Tropical agriculture and Human R

# Viral Pathogens

- They can only survive on living plant tissue.
- Once infected there is no cure.
- They are mainly transmitted by insect vectors.
- Common plant viruses include: Banana Bunch Top Virus, Tomato Spotted Wilt



https://www.flickr.com/photos/scotnelson/23882565597



https://en.wikipedia.org/wiki/Banana\_bunchy\_top\_virus



COOPERATIVE EXTENSION | University of Hawai'i at Mänoa College of Tropical Agriculture and Human

## **Bacterial Pathogens**

• Bacterial pathogens reproduce quickly and form masses called colonies. They are spread primarily via rain, or splashing water. They often enter plant tissue through natural openings or injury sites. Examples include: Xanthamonous, Pseudomonas, Erwinia, etc.



https://www.alamy.com/bacterial-blightxanthomonas-campestris-infection-on-atomato-leaf-thailand-image282773942 https://gardenerspath.com/how-to/disease-andpests/turnip-bacterial-leaf-spot/

https://extension.umn.edu/diseases/bacterial-wilt





# Pest Monitoring

- To assess the pest situation and determine what sort of pest activity is occurring
- For decision making
- To predict pest problems before they occur
- The decision to use a pesticide should be based on:
- Information obtained from monitoring
- Knowledge of thresholds
- An awareness of potential benefits and risks associated with a treatment





https://www.slideshare.net/AhmedSyedUsman/ipm-of-forest-insect-pests



COOPERATIVE EXTENSION

### Examples

• Melon fruit fly



Trap with Torula yeast lure









Photo: R. Shimabuku



COOPERATIVE EXTENSION

### Examples

#### Cabbage aphid

• Scout weekly, starting before harvested portions of the crop begin to develop.



https://ag.umass.edu/vegetable/fact-sheets/aphid-cabbage

https://www.agric.wa.gov.au/autumn/cabbage-and-turnip-aphids-cabbage-pests-indonesia-and-western-australia



# **Action Threshold**

**COOPERATIVE EXTENSION** 



time http://corn.agronomy.wisc.edu/Management/L023





# Example

#### Cabbage aphid

• Treat when >10% of plants have at least 1 aphid, or scout 10 leaves at 10 sites for 100 leaves per field and treat if >20% have aphids.



https://www.alamy.com/stock-photo/cabbage-aphid



COOPERATIVE EXTENSION

UNIVERSITY OF HAWAI'I AT MĀNOA College of Tropical Agriculture and Human Resources

# Example

#### **Onion Thrips**

• Count 10 plants per site.



Photo: Dr. Arnold H. Hara, CTAHR

- Threshold = 100 thrips in less than 10 plants are inspected.
- If monitoring finds a total of 100 thrips after only four plants are counted, the decision would be to spray.
- If monitoring finds a total of 90 thrips after 10 plants are inspected, the decision would be not to spray, because the action threshold of an average of 10 thrips per plant was not exceeded.
- Thrips transmit Iris Yellow Spot Virus



onions/p1040415-chris-wallwork-agrii-onion-thrips-thripstabac



https://utahpests.usu.edu/ipm/notes ag/veg-iris-yellowspot-virus



# Habitat Modification

Rosemary Gutierrez-Coarite



COOPERATIVE EXTENSION | UNIVERSITY COLLEGE OF

# Habitat Modification

- Eliminate pests breeding sites.
- Eliminate favorable conditions such as pest / disease build up, removal of food or habitat sources, sanitation of fields and adjacent areas.
- Attracts beneficial insects.



https://content.ces.ncsu.edu/extension-gardener-handbook/19-landscape-

**COOPERATIVE EXTENSION** 



https://www.tenthacrefarm.com/transitioning-to-a-no-till-garden





#### Example: Macadamia Felted Coccid



Photos : A. Kawabata and R. Gutierrez-Coarite

COOPERATIVE EXTENSION





http://www.tropicalbytes.co.za/wp-content/uploads/2019/10/Macadamia-Felted-Coccid\_description-monitoring-and-control





# Cultural Control

Kylie Tavares



Cooperative Extension
### **Cultural Control**

- Practices to discourage pest establishment, reproduction, dispersal, and survival
- Prevention and avoidance
- Methods can be effective, cost-efficient, and present little risk to people and environment
- Consider planning, labor, space/land





#### Plant Selection: Using Resistant/Tolerant Plants

- Arrival of new pests and diseases

- Adaptability of pest populations

- Climate change

Development of new varieties with resistance
 Use of resistant varieties
 Use of naturally tolerant

varieties



COOPERATIVE EXTENSION

UNIVERSITY OF HAWAI'I AT MĀNOA College of Tropical Agriculture and Human Resources

### Using Resistant Varieties

Break the disease triangle!

- Use certified seed (free from pathogens and weeds)
- Using resistant varieties can help other IPM efforts (not a silver bullet)

**COOPERATIVE EXTENSION** 





### Soil Prep

- Know and understand the field history
- Maintain and/or build soil health by promoting soil biodiversity
- Build soil organic matter
- Reduce soil disturbance

Photos: Scot Nelson, Koon-Hui Wang

CULTURE AND HUMAN RESOURCES



Photo: J. Sugano

Clean and Healthy Start

- Pest-free, healthy transplants/propagative material
- Pre-plant sanitization or heat treatment
- Clean, pest and disease-free seeds (certified seed)



#### Timing Planting and Harvesting

- Understand life cycles and patterns of key pests
- Plan crop rotation around pest cycles

   Ex. Bagrada bug
- Time harvests to minimize pest damage
  - Ex. Fruit fly

#### **Proper Plant Spacing**





COOPERATIVE EXTENSION | UNIVERSITY O

UNIVERSITY OF HAWAI'I AT MĀNOA College of Tropical Agriculture and Human Resources

### Nutrient and Irrigation Management





**COOPERATIVE EXTENSION** 

### Crop Rotation

- Break pest cycles
- Diversify, avoid monocultures
- Incorporate cover crops, legume crops
- Don't follow a crop with a closely related species/crop
- Don't follow a crop with another that is susceptible to the same pest





#### Intercropping

- Growing different crops together in the same field
  - Ex. In the same row, alternating rows
- Adds crop diversity
- Can also intercrop with insectary plants to attract natural enemies

Photo: Koon Hui-Wang





- Grown to protect cash crop away to lure pests away
- Trap crops are more attractive to target pests
- Pest can be managed on the trap crop
- Often planted around perimeters

UNIVERSITY OF HAWAI'I AT MĀNOA College of Tropical Agriculture and Human Resources



**COOPERATIVE EXTENSION** 

Trap Crops

#### Field Sanitation

- Eliminates breeding areas for insect pests
  - Removal of old, fallen fruit (ex. Fruit fly, coffee berry borer)
- Removes and minimizes plant pathogen inoculum
  - Tool sanitation
  - Avoid working fields when wet
  - Removal of infected plants and plant parts



# Mechanical and Physical Control

Kylie Tavares



COOPERATIVE EXTENSION

University of Hawai'i at Mānoa College of Tropical Agriculture and Human Resources

## **Mechanical and Physical Control**

- Uses physical or mechanical methods and/or devices to directly remove, kill, or prevent pests
- Methods that modifying the environment unsuitable for pests
- Considerations
  - Time consuming
  - Consider expenses (deterrents, row covers, hoop houses)
  - Labor (ex. Hand removal) and maintenance





#### Barriers

• Physically exclude larger pests using fencing









Photos: J. Sugano

# Barriers for slugs and snails

- Copper tape
- Electric barrier/"fence"



**COOPERATIVE EXTENSION** 

UNIVERSITY OF HAWAI'I AT MĀNOA College of Tropical Agriculture and Human Resources

#### Barriers

Netting can be used to keep birds away from seedlings and crops in field





#### Barriers

#### • Screens can be used to exclude insect pests





COOPERATIVE EXTENSION

University of Hawai'i at Mānoa College of Tropical Agriculture and Human Resources

Hoop house



# Bagging fruit

#### Barriers- Mulch

- Suppress weed pests
- Plastic mulch, paper, wood chips, etc.
- Reflective mulches and barriers used to repel insect pests (often disease vectors)
  - Ex. Aphids, thrips

#### Traps

Assist with monitoring and reducing populations

 Ex. sticky traps, pheromone traps, lure/bait traps, light traps





#### Traps

• Trap and relocate feral animals



COOPERATIVE EXTENSION

University of Hawai'i at Mānoa College of Tropical Agriculture and Human Resources



#### Deterrents

- Visual
- Noise
- Tactile



### Water/Irrigation

- Can be used to deter birds
- Can be used to deter and disrupt insect pest cycles

jiversity of Hawai'i at Mānoa DLLEGE FRICULTURE AND HUMAN RESOURCES



Heat Treatment

- Torching
- Flame Weeders
- Solarization



Mowing

### Handpicking

- Physically remove insects and other pests by hand
- May be inefficient for commercial farms especially when populations are established and high
- Can be incorporated into field scouting and monitoring
- Handpicking/hand removal can be done with insects and diseased plants



Kylie Tavares



COOPERATIVE EXTENSION

University of Hawai'i at Mānoa College of Tropical Agriculture and Human Resources

- Is the use of natural enemies to reduce a pest population by using predators, parasites that ordinarily occur in nature
  - Ex: ladybugs, hoverflies, spiders, etc.
- Encourages "good bugs"



- Insectary Plants: those grown to attract, feed and shelter insect parasites and predators to enhance biological pest control
- Insectary plants help increase populations of these beneficial insects





University of Hawai'i at Mānoa College of Tropical Agriculture and Human Resource College of Tropical Agriculture and Human Resources



#### **Insectary Plant Considerations**

- Know your pest
- Know your beneficial insect and select appropriate plants
- Planting pattern/style
  - Borders, hedgerows, clumps, rows, interplanted
  - Depends on land use and availability, site conditions
- Make sure all other pest management efforts do not kill beneficial insects or interfere with their activities
- Insectary plants may require maintenance and resources



Syrphid / Hover flies (Syrphidae)

While the adults of syrphid flies feed mainly on nectar, pollen, or honeydew produced by aphids, over one third of species of hoverflies have larvae that eat aphids, thrips or other soft body sucking insects. Thus, hover flies eggs are often laid in a cluster of aphids. As the larvae emerged, they feed on the aphids.



Insectary plants attractive to hover flies: Fennel, angelica, coriander, dill, and wild carrot, partly because they are also good hosts of aphids.







Seven-spotted lady beetles consume 1,000 to 5,000 aphids in its lifetime. A female can lay over 1,000 eggs at one time. After 2-4 weeks of larva stage, they pupate. The adult last for 3-9 months.





Seven-spotted Lady Beetles (Coccinella septempunctata)



Food Source: Aphids, thrips, whitefly, psyllids, leafhoppers, moths and beetles. Insectary plants: Cilantro, fennel, dill, and many other flowering plants.



Larva stage

13



# **Chemical Control**



COOPERATIVE EXTENSION | UNIVERSITY OF HAWAPITAT

UNIVERSITY OF HAWAI'I AT MĀNOA College of Tropical Agriculture and Human Resources

### **Chemical Control**

- Use of a chemical to prevent, destroy, or repel pests.
- Use as a last method if others don't work.
- Low toxicity chemicals are considered first.
- If available, use selective vs. broad spectrum chemicals.
- Chemicals should always be rotated with other chemicals to minimize resistance issues.
- Application and timing intervals are important (preharvest intervals).


## Pesticide Safety Usage

- Read and follow the label
- Calculate the treatment area
- Calibrate your equipment
- Do not apply more than the maximum allowable limit





https://ensia.com/features/developing-world-pesticides



https://americanbeejournal.com/protect-beespesticides/



https://www.mysecuritysign.com/fos/caution-pesticideapplication-keep-off-lawnboss-sign/sku-k2-1607



#### Factors Contributing to Pest Resistance

- Rapid reproduction rate of pests (i.e., insects that have many generations per year)
- Repeated applications of the same or similar pesticides
- Use of "broad-spectrum" pesticides (i.e., insecticides that kill all insects, including beneficial insects)
- Pesticides used as the sole means of pest control

COOPERATIVE EXTENSION



Jim Baker



https://slideplayer.com/slide/7773503/#:~:text=Factors%20Contributing%20to%20Pest%20Resistance%20Rapid%20reproduction%20rate%20of%20pests





https://www.canr.msu.edu/grapes/integrated\_pest\_management/how-pesticide-resistance-develops



COOPERATIVE EXTENSION | UNIVERSITY OF HAWAI'LAT MÂNOA COLLEGE OF TROPICAL AGRICULTURE AND HUMAN RESOURCES

#### Ideal Pesticides"

- <u>Narrow-Spectrum</u> = kill only target organism.
- Breaks down easily into safe materials
- Does not move around in the environment.
- "Non-Ideal Pesticides"
  - Broad-Spectrum = kill more than just the target.
  - Persistent or Can degrade into other cmpds that can be more dangerous
  - Move around in the environment.



https://slideplayer.com/slide/14347131/#:~:text=around%20in%20the%20environment.%20%E2%80%9CNon-Ideal%20Pesticides%E2%80%9D%20Broad-Spectrum%20=%20kill%20more



### Good Coverage is Important



https://www.youtube.com/watch?v=TenRNA\_usxA#:~:text=Pesticidewise:%20spraying%20pesticides%20downward s%20using%20a%20knapsack%20sprayer



## **BIO PESTICIDES**

- What are bio pesticides?
- All the <u>living organisms</u>, which are <u>cultivated</u> in the <u>laboratory</u> on large scale and are used and exploited experimentally for the <u>control</u> <u>of harmful organisms</u> are, called <u>biopesticides</u>.
- The examples include insects, virus bacteria, fungi, protozoan and nematodes.



COOPERATIVE EXTENSION



https://www.dudutech.com/advantages-using-biopesticides-compared-chemical-pesticides



**COOPERATIVE EXTENSION** 

University of Hawai'i at Mānoa College of Tropical Agriculture and Human Resources



https://neem.world/neem-as-biopesticides/#:~:text=Previous



**COOPERATIVE EXTENSION** 

UNIVERSITY OF HAWAI'I AT MĀNOA College of Tropical Agriculture and Human Resources

#### Example: soil-dwelling bacterium Bacillus thuringiensis (Bt)

- Bacillus thuringiensis is the most commonly used biopesticide globally.
- It is primarily a pathogen of lepidopterous pests like American bollworm in cotton and stem borers in rice.
- When ingested by pest larvae, Bt releases toxins which damage the mid gut of the pest, eventually killing it.
- Main sources for the production of BT preparations are the strains of the subspecies kurstaki, galeriae and dendrolimus

https://www.slideshare.net/ruchirani022/biopesticide-

COOPERATIVE EXTENSION

61776159#:~:text=Baculoviruses%20%E2%80%A2%20These%20are%20target%20specific%20viruses%20which%20can%20infect



## Example

- Beauveria bassiana is an entomopathogenic fungi that causes white muscadine disease in a range of insect including <u>whiteflies</u>, <u>aphids</u>, <u>thrips</u>, <u>grasshoppers</u> and certain types of <u>beetles</u>.
- It does not need to be ingested by the host; *B. bassiana* spores simply need to come in contact with a host.



https://biologicwine.co.za/2018/05/29/beauveriabassiana-broadspectrum-used-focus-control



https://www.sciencedirect.com/science/article/pii/S0022201118301204



https://agfuse.com/article/insec ticide-beauveria-bassiana-bedbug-treatment



## **IPM Summary**



COOPERATIVE EXTENSION | UNIVERSITY OF HAWAFI AT MÁNOA College of Tropical Agricultur

RICULTURE AND HUMAN RESOURCES

### Pest Management Key Points

- IPM is an ecosystem-based strategy that focuses on long-term prevention of pests or their damage through a combination of techniques
- Each farm and location will be different
- Become familiar with the pests of your crop(s)
- Year-round farming increases complexity of IPM in Hawai'i
  - Winter? What's that?
- Incorporate preventative strategies and practices
- Follow crop protection labels to protect yourself, neighbors, and the environment





Sugano, 2019

**COOPERATIVE EXTENSION** 



University of Hawai'i at Mānoa College of Tropical Agriculture and Human Resources

# Mahalo!

Kylie Tavares

kylielw@hawaii.edu

**Rosemary Gutierrez-Coarite** 

gr6@hawaii.edu



COOPERATIVE EXTENSION

University of Hawai'i at Mānoa College of Tropical Agriculture and Human Resources